#### Tuesday 30th March 2021

#### The season is winter.

# Use the tracing paper to practise tracing your alphabet using letter

# join. 🙂

Kelly the koala	Emily the elephant	Albert the armadillo	Sadie the squirrel	The monkeys
		Dan May	*	<u>Z</u>
To be curious	To concentrate	To be resilient	To co-operate	To self improve/ continuously improve
casks questions     notices things     looks for patients and     looks for patients and     thinks of possible     researches     posters - what if?;     b creative	manages distractions     gets load in their learning     bracks things down into     focuses on one thing at a     time     loads to part the source of	uses a growth mindset     does not worry if it goes     wrong     wrong     sector of the mistakes     is excited to try new things	initians to others     explains things to help     offen     offen     offen     offen     others     toderant     works together	keeps reviewing their keaming.     improves one thing fint improves one thing fint to be better than kast time takes small steps does not compare themselves to anybody et

https://www.youtube.com/watch?v=W8CEOIA

**OGas** 

#### Tuesday 30<sup>th</sup> March 2021

Buddy Reading and Common Exception word practice.

*If it is your reading day, have you reading record ready too.* 

<u>Mental Maths</u> <u>30.3.2021</u>

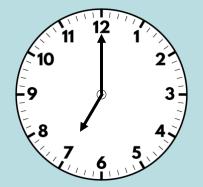
34 + 27 = 29 + 12 =

45 + 28 = 34 - 25 =

37 – 12 = 27 + 52 =

#### Year 2 Week 5 Day 4

I) How many sides does a hexagon have?



2) How many more children have dogs than

cats?	Pets	Tally
	Cats	
	Dogs	

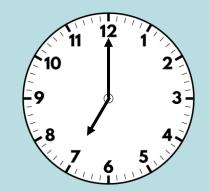
- 3) Divide 45 by 5
- 4) Subtract 12 from 43

#### Year 2 Week 5 Day 4

- I) How many sides does a hexagon have? 6
- 2) How many more children have dogs than

cats? Pets Tally Cats ## ## I Dogs ## ##

- 3) Divide 45 by 5 9
- 4) Subtract 12 from 43 31



# <u>Maths</u> 30.3.2021

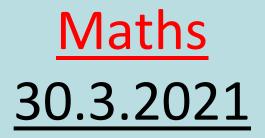
T.C.- To understand the properties of shape.

M1 – Identify and describe the properties of 2D shapes, including the number of sides and line symmetry in a vertical line.

Context – Lines of symmetry.

#### https://vimeo.com/508430942

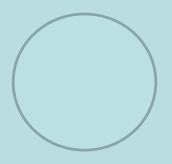
Kelly the koala	Emily the elephant	Albert the armadillo	Sadie the squirrel	The monkeys
		2 has	<b>#</b>	<u> A</u>
To be curious	To concentrate	To be resilient	To co-operate	To self improve/ continuously improve
adis questions     notices things     looks for patterns and     connections:     thinks of possible     researches     ponders – what if?;     is creative	manages distractions     gets lost in their learning     breats things down into     smaller steps     focuses on one thing at a     time     bold or patterns and     plans and thinks things     through     jots things down to help     them think	uses a growth mindset does not worny if it goes wrong learns from their mistakes is excited to try new things	listens to others     exploins things to help     others     is kind when you disagree;     is tolerant     works together	keeps reviewing their learning     improves one thing first     tries to be better than last     time     takes small steps     does not compare     themselves to anybody et

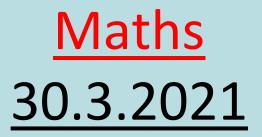


How many sides and vertices have these shapes got?



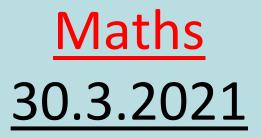


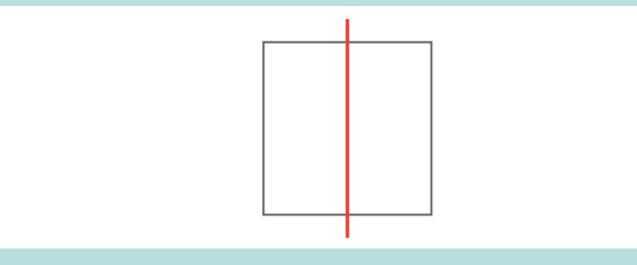


What does a vertical line look like? (model)

# What does a horizontal line look like? (model)



This shape has got a vertical line of symmetry.



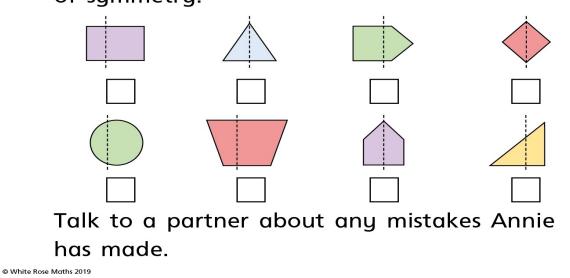
What do you notice about each side of the red line?

## <u>Maths</u> 30.3.2021

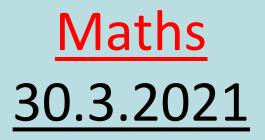
Which shapes have a vertical line of symmetry and which do not?



Annie is drawing a vertical line of symmetry on some shapes. Tick the shapes that have a correct line of symmetry.







You will need to draw or draw around a shape.

How do you know if a shape is symmetrical?

- Try folding it in half
- Cut out and then down the dotted line and place on top – are they the same?
- Choose 2 colours colour one side of the dotted line one colour and one another – do they look the same size?

Your turn, try the shapes on your worksheet (you may need to draw them larger).

Spellings/Handwriting Tuesday 30th March 2021

<u>Blue/Green</u> – wrap, wrong, wriggle, wrestle, wrinkle, wreck, wrist, wrote, write, wren

<u>Yellow</u> - sugar, eye, could, would, should

### **Spellings**

#### Tuesday 30th March 2021

# **Roll and Spell**

If you don't have a dice, put numbers on pieces of paper and put in a mug, then pull out a number, spell that word.

#### Tuesday 30th March 2021

#### Grammar Recap

- What is an expanded noun phrase?
- What type of sentence is it?

(statement, question, exclamation, command)

• Easter Comprehension

Kelly the koala	Emily the elephant	Albert the armadillo	Sadie the squirrel	The monkeys
		Dan May	*	<u>Z</u>
To be curious	To concentrate	To be resilient	To co-operate	To self improve/ continuously improve
order strain strai	<ul> <li>manages distractions         gets lost in their learning</li> <li>breats things down into         smaller steps</li> <li>focuses on one thing at a         time         looks for patterns and         connections</li> <li>plans and thinks things         through         Jots things down to help         then think</li> </ul>	uses a growth mindset does not wany if it goes wrong learns from their mistakes is excited to try new things	listens to others     exploins things to help     others     is kind when you disagree;     is tolerant     works together	keeps reviewing their learning     improves one thing first     tries to be better than last     time     takes small steps     does not compare     themselves to anybody et

#### Tuesday 30th March 2021

#### Expanded noun phrase.

Adds more detail to the noun by adding one or more adjectives. It can also add detail by saying where the noun is.

Eg. The tall, green tree was next to the small house.

Write an expanded noun phrase for each of these pictures.









#### Tuesday 30th March 2021

Decide which of these sentences is an exclamation, a question, a command and a statement.

- The Easter Bunny hides chocolate eggs on Easter Sunday.
- Do you like chocolate?
- What a fantastic Easter present this is!
- Go and find the Easter eggs.

Can you write any of your own?

#### Tuesday 30th March 2021

#### Blue and Green Group

#### Complete the Easter Comprehension

(underneath the power point)

#### Yellow Group

#### Complete Phase 3 Easter Pictures.

(underneath the power point)

#### Lunchtime ③





# Class Assembly

## Our Guided Reading Text is George's Marvellous Medicine



#### **Class Reading**

#### Tuesday 30th March 2021

<u>Read Chapter Twenty two – end.</u>

What happened to Mike Teavee?What does Charlie win?What do the other children get?

Kelly the koala	Emily the elephant	Albert the armadillo	Sadie the squirrel	The monkeys
	2	2 has	<b>*</b>	<u>Z</u>
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#### **Class Reading**

#### Tuesday 30th March 2021

#### Focus – Retrieval

True and False Activity – Which statements are true and which are false?

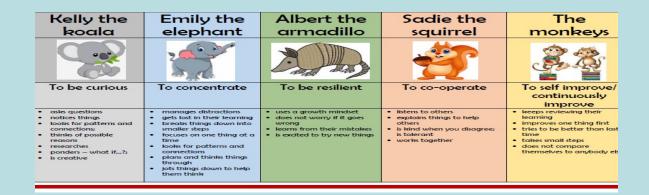
- Mr Wonka's factory made cars.
- Six children found Golden tickets.
- Violet liked chocolate better than bubblegum.
- Augustus was greedy.
- Charlie fell down a hole in the nut room.
- Mike got smaller and smaller in the television room.
- The lift was made of chocolate.

#### Easter Craft

#### Tuesday 30th March 2021

Today I would like you to decorate and make an Easter basket.

- What are you going to put inside?
- Chocolate eggs? A chick? An Easter cake?
- Maybe shred some coloured paper to put inside too.
- I have added a link underneath today's powerpoint for an Easter basket.



### StoryTime Tuesday 30th March 2021

